



Job Description

Job Title	Conductor &/or Teacher
Location	South Yorkshire, UK
Reporting to	The Head Teacher
Responsible for	Conductor Assistants, Volunteers, Students
Salary range	£24,933 - £35,840; with potential for further responsibility allowances.
Hours	37.5 hours per week; 39 weeks per year
Benefits	A relocation package may be available
Probationary Period	Three months
Type:	Full Time post

Description of Paces Sheffield:

Paces Sheffield is a charity supporting children and adults with neurological conditions (mainly cerebral palsy). Paces High Green School for Conductive Education is special in that it seeks to use Conductive Education in all areas of the curriculum. We do this in the belief that Conductive Education helps pupils to use their bodies with increasing efficiency. Pupils become more physically active and this in itself improves motivation and self-image and thus enables more effective access to the curriculum and their ability to learn. As they become more active their confidence and self-belief will grow, as will their personality. This enables more effective learning in every developmental area, including cognitive, physical, emotional, social and self-help domains.

Paces meets the physical and cognitive needs of individuals which are often not met holistically elsewhere.

Paces Sheffield was established in 1995; the organisation was born out of the experiences of parenting children with physical disabilities and their related learning difficulties.

Parents, staff, governors and trustees have overseen the growth of Paces as a charity, with the school gaining Non-Maintained Special School status in 2009. Paces School (rated good by Ofsted in February 2019) currently has 48 children on roll aged 3-18. The school provides a personalised curriculum based on the National Curriculum through the medium of Conductive Education. Paces has a Family services team and an outreach team that supports 20+ families each year.

Paces also has a growing Adult Services offer which includes a day service provision for adults with Cerebral Palsy and other disabilities as well as a sessional Conductive Education Programme for individuals with Parkinson's and for individuals who have survived a stroke.

Roles and Responsibilities:

The job holder will undertake all tasks required within the remit of this role, including but not limited to:

- Plan and teach well-structured lessons/ Conductive Education programmes, following the school's curriculum and schemes of work
- Assess, monitor, record and report on the learning needs, progress and achievements of pupils, making accurate and productive use of assessment
- Adapt teaching to respond to the varying needs of pupils within the class.
- Inspire and motivate pupils through highly engaging, well planned lessons taking full consideration of the needs of the pupils focusing on the individual style and pace of learning required.
- Promote good progress and outcomes by pupils
- Demonstrate good subject and curriculum knowledge
- Demonstrate a responsibility towards promoting the educational and developmental potential of all pupils.
- Contribute to the development, implementation and evaluation of the school's policies, practices and procedures, so as to support the school's values and vision
- Make a positive contribution to the wider life and ethos of the school
- Demonstrate a commitment to personal development participating in recommended training programmes, conferences or courses and other aspects of professional growth.
- Where appropriate, take part in the appraisal and professional development of others
- Communicate effectively with pupils, parents and carers
- Collaborate and work with colleagues and other relevant professionals within and beyond the school
- Develop effective professional relationships with colleagues
- Uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school
- Have proper and professional regard for the ethos, policies and practices of the school, and maintain high standards of attendance and punctuality
- Understand and act within the statutory frameworks setting out their professional duties and responsibilities

Person specification

Criteria	Qualities
Qualifications and experience	<ul style="list-style-type: none"> • Either a degree in Conductive Education or • A degree plus Qualified teacher status • Successful teaching experience. (This does not necessarily need to be in a Conductive Education or Special school setting. For the right candidate who showed a real interest in our school

	and the way in which we work a package of support will be put in place to ensure that they gain the necessary qualifications).
Skills and knowledge	<ul style="list-style-type: none"> • Knowledge of the National Curriculum • Knowledge of effective teaching and learning strategies particularly with regards to differentiating a curriculum that enables pupils to overcome barriers to learning • A good understanding of how children learn • Ability to adapt teaching to meet the very specific and individualised needs of our pupils • Ability to build effective working relationships with pupils and their families • Knowledge of guidance and requirements around safeguarding children and young people • Knowledge of effective behaviour management strategies • Good ICT skills, particularly using ICT to support learning
Personal qualities	<ul style="list-style-type: none"> • A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school • High expectations for pupils' attainment and progress • Ability to work under pressure and prioritise effectively • Commitment to maintaining confidentiality at all times • Commitment to safeguarding and equality • Commitment to embracing the Conductive Education ethos and way of learning.

Paces is committed to safeguarding promoting the welfare of our pupils. This post is subject to an Enhanced Disclosure Application to the Disclosure and Barring Service.

For an application form please contact:

ruth.liu@paces-school.org.uk

Deadline for applications: Monday 25th April 2022

Interviews: Friday 29th April 2022

Start date: September 2022