

Job Description

Job Title	Conductor-Teacher with QTS
Location	South Yorkshire, UK
Reporting to	The Headteacher, Deputy Headteacher
Responsible for	Conductor Assistants, Volunteers, Students
Salary range	£24,933 - £35,840 depending on experience
Hours	37.5 hours per week; 39 weeks per year
Benefits	A relocation package may be available
Probationary Period	Three months
Type:	Full Time post

Description of Paces Sheffield:

Paces Sheffield is presently a specialist centre and charity for children and adults with neurological conditions (mainly cerebral palsy). Paces delivers Conductive Education: a holistic package of support that aims to help individuals obtain the greatest level of independence through a range of supportive measures.

Paces meets the physical and cognitive needs of individuals which are often not met holistically elsewhere.

Paces Sheffield was established in 1995; the organisation was born out of the experiences of parenting children with physical disabilities and their related learning difficulties.

Parents, staff, governors and trustees have overseen the growth of Paces as a charity, with the school gaining Non-Maintained Special School status in 2009. Paces School (rated Good by Ofsted in 2019) currently has 33 children from ages 3-18, the school provides a personalised curriculum based on the National Curriculum through the medium of Conductive Education. Paces has a Family Service Team and an Outreach Team that supports 20 families each year

Paces also has adult day service with six members, in addition Paces operates a sessional Conductive Education Programme for individuals with Parkinson's and for individuals who have survived a stroke.

Roles and Responsibilities:

The job holder will undertake all tasks required within the remit of this role, including but not limited to:

- Delivering Conductive Education programmes
- Tailor programmes to the needs of individual children with concerns for the interest, disability and individual style and pace of learning.
- Plan and implement programmes for children with motor disorders.
- Assisting the Headteacher and Lead Conductor with assessments/initial consultations and reviews.
- Demonstrates a responsibility towards promoting the educational and developmental potential of all participants
- Assist in the organisation of events relevant for the Conductive Education service.
- Maintain written and video evidence in line with children's progress.
- Take part in parental meetings and educational reviews.
- Participate in recommended training programmes, conferences or courses and other aspects of professional growth. Line manage the daily activity of classroom support staff including performance management.
- Support school with our expanding Outreach provision
- Support Adult Services as and when necessary with sessional groups
- Attend all staff meetings and recommended training programmes for their own professional development and the School Development Plan.
- Demonstrate the ability to work towards the standard expected within the school.
- Adhere to and implement Paces' Health & Safety, Equal Opportunities and Safeguarding policies.
- Undertake other duties commensurate with the post as requested by line management
- Manage and supervise support staff / teaching assistants.
- Teach children with dignity and respect
- Organise all relevant equipment and teaching resources
- Take part in parental meetings and educational reviews.
- Develop and implement the on-going evaluation procedures needed to assess the children's progress
- Help oversee smooth transition between Conductive Education and other programmes and activities.
- Support transitions with other schools and providers.
- Follow the relevant school policies and practices including but limited to:
 - Paces health and safety policy; Equal opportunities policy; Safeguarding policies
 - Demonstrate a responsibility towards promoting the educational and developmental potential of all participants
 - Undertake other duties commensurate with the post as requested by line management

PERSON SPECIFICATION

	Essential	Desirable
Experience, Knowledge & Skills	<ul style="list-style-type: none"> • Experience as a Conductor Teacher with children with motor disorders • Experience in a SEN setting. • Work effectively as a team • Produce required written reports • Ability to plan and implement Conductive Education programmes including but not limited to cognitive curriculum. • Communicate effectively with parents, team members and other professionals. • Establish a good working relationship with other professionals • Ability to oversee the work of support staff teaching assistants. • Monitor and ensure that the quality of programmes are in line with institutional quality assurance procedures • Commitment to raise achievement and aspirations of children by providing challenge, opportunity and recognising and celebrating successes. • Commitment to play a full part in the life of the school community. 	<ul style="list-style-type: none"> •
Qualifications / Training	<ul style="list-style-type: none"> • Qualification in Conductive Education with Qualified Teacher Status (QTS). • Fluency in written and verbal English language. • Be aware of the requirements of the Children's and Families Act 2014 in relation to the SEN reforms and the Code of Practice • Excellent communication and report writing skills • Basic computing skills including Microsoft Word 	<ul style="list-style-type: none"> • Experience working in other relevant or similar fields.

	<ul style="list-style-type: none"> • Willingness to attend recommended training programmes for their own professional development. 	
Work Circumstances	<ul style="list-style-type: none"> • Post is subject to a full DBS enhanced disclosure. • Commitment to safeguarding the welfare of children and to providing equality of opportunity. 	<ul style="list-style-type: none"> • A full driving licence and use of own vehicle
<p>Paces School is committed to safeguarding and promoting the welfare of the children. This post is subject to an Enhanced Disclosure Application to the Disclosure and Barring Service.</p>		

APPLICATION PROCESS

To apply: Please email samanthakay@pacsessheffield.org.uk for more information and an application form.

Deadline for applications: Friday 23rd August 2019 at 5pm.

Interview to be held early September 2019.