



CHILDREN SERVICES PROSPECTUS
(copy of website information)
2018 - 2019

CHILDREN SERVICES

“Tell me and I forget. Teach me and I remember. Involve me and I learn”
- Benjamin Franklin

At NICE we believe that every child should be involved in their learning; whether this is through play or work. Conductors will guide your child to realise what they ‘can do’ and celebrate each small step of achievement. Children with neurological movement disorders should have access to highly trained and specialised professionals working with them. At NICE all staff are trained in movement disorders and use the system of Conductive Education. We believe that by nurturing the child to explore movement, have fun and succeed that they will learn skills which are meaningful in everyday life.

We run a full range of full and part time services to complement your child’s journey through life. Young babies can attend with you in our Milestone Club and start the journey through life in a positive environment. As they grow they can access our Red Boots Nursery which helps them develop towards full time schooling and introduces them to learning in a more formal way in preparation for primary schooling. Red Boots School is a registered independent special school and children can attend both part-time and full-time according to their needs. For some children a weekly sessional or a block placement can provide that all important focussed approach to help the child encompass life at the highest possible level.

Services are designed to meet individual needs. Why not come and visit us or apply for a consultation to find out how we can help your child achieve the most in life.



INITIAL CONSULTATION

Whilst conductors will understand the underlying neurological conditions they cannot understand the range and impact of this on each individual without meeting them. The initial consultation lasts for one hour and provides a valuable opportunity for you to discuss your child’s progress, challenges and your goals for them in the future. During the consultation the conductor will observe your child’s movements, explore what s/he can do and give you advice on how our services may help. It is an important part of the process as it will provide you with detailed information on whether Conductive Education can help your child and how it may be beneficial.

Following the consultation you will be sent a written report outlining the conductors’ observations and recommendations. If, during this time, we feel that our services will not be beneficial we will tell you and try and help you find other services for your child. However for the majority of children attending we are able to offer a place and it is only at this time that you need to decide if you would like to go ahead or not.

If you are unsure whether your child could benefit from Conductive Education please apply for a consultation and find out exactly what is possible.



MILESTONE CLUB (0 - 3 YEARS)

FREE SERVICE FOR FAMILIES

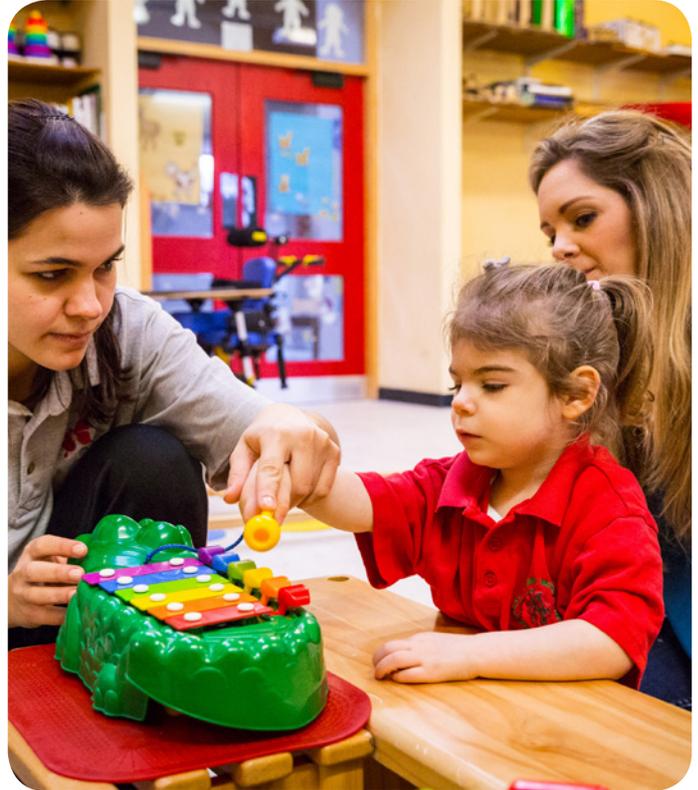
STAY, PLAY AND LEARN

The Milestone Club is for children who are displaying a delay in meeting their milestones of child development. Our service focuses mainly on movement delay but we appreciate that this does not often happen in isolation. Parents are often the first to notice that there is a concern with their child's development. This may be due to a recognised condition or maybe the reason is still to be confirmed. Whatever the situation, it is vital that you are able to access specialist support and advice as soon as possible.

The sessions run on a daily basis for 1.5 – 2 hours and are designed for parents and children under the age of 3 years. Parents can join these sessions, with their child, once or twice a week and come together to meet other families in a similar situation.

The sessions offer an opportunity to work as a part of a small group and take part in a range of activities designed to promote the development of your child. The conductors will show you techniques for helping your child develop and ways of engaging them in play and other everyday activities.

Following the session parents have an opportunity to chat and share ideas, concerns and achievements. These sessions provide an excellent start for both the parents and the child and help start the process of developing those important skills as the child grows.



RED BOOTS NURSERY (3 - 5 YEARS)

FREE FOR FAMILIES

The Red Boots Nursery group is designed for children aged 3-5 years and offers an opportunity for them to work in a small group without their parents. This is an important stage in their life and it is important that they start to understand how they can use their movement skills to develop their confidence, social skills and access academic learning.

The sessions run daily for 2.5 hours and children can attend once or twice a week. For most children this works alongside their statutory nursery provision and provides that all important boost to their learning. Early intervention is extremely important to help the child develop towards their potential.

Sessions include the Early Years Foundation Stage Curriculum and are structured to ensure that each part of the session involves physical activity. This helps the child start to learn basic movement skills, and understand the role of movement in our everyday lives. Everyday skills such as toileting, dressing, moving around, communication, playing, eating and drinking are an integral part of this service.

Your child may be in a special nursery or a local mainstream nursery. Conductors will work with other agencies to help promote the widest opportunities for your child and become a part of the wider team supporting you and your child towards their primary schooling years.



“Ofsted Outstanding 2013 and 2016”

Red Boots School is an independent primary school for children aged 5 – 11 years. The main focus of the school is to integrate therapy and education in one place and at one time. Conductors are responsible for the whole day programme and see every moment of the day as an opportunity for learning to develop essential movement skills.

Children with physical disabilities are entitled to therapy services as well as their educational provision however for many children this is not fully integrated. Conductive Education shows the child the importance of movement skills when learning mathematics; sitting skills when learning to read and write; or transferring skills when studying science. The daily programme also includes opportunities to learn and practise self-care skills such as dressing, eating and toileting as well as specialised sessions to help with the development of fine motor skills and speech.

Each day starts with activity; this sets the expectation from our pupils that they will always use movement at the heart of every lesson. Learning to move around and gain greater control over movement is just as important as learning academic skills. We pride ourselves on providing a fully active environment for our children where they can start the process of overcoming some of the challenges they face in everyday school whilst simultaneously receiving a high quality teaching which differentiates tasks and activities according to their special needs.

Children may attend Red Boots full time or part-time (up to 3 days per week) alongside their local mainstream or special school. 1 - 2 week blocks of attendance are also possible during the academic year. These blocks will provide your child with an intensive physical programme whilst ensuring their continued academic development.

AIMS AND ETHOS

Conductive Education at the National Institute offers a comprehensive education to children of primary school age with cerebral palsy or associated motor disorders. Pupils learn and gain motivation together and, led by conductors, are encouraged and taught to become more independent, to communicate effectively, to learn to take care of their own needs and take part in academic work at appropriate levels, preparing to follow or following programmes of study from Key Stages 1 and 2 of the National Curriculum.

All children in the group have a form of motor disorder and in the majority of cases is accompanied by a learning difficulty related to the child’s motor disorder. Conductive Education therefore seeks to address the children’s complex needs by a programme of active learning.

At the heart of the work of the school is the expectation of pupils to gain greater mobility and independence as well as academic improvement. This is achieved by skilfully integrating the National Curriculum with the Conductive Curriculum. Within all the programmes task differentiation is paramount to children’s active learning.

MISSION

Children’s Services at NICE work according to the following philosophy and ethos:

- A commitment to providing services and seeking highest standards from staff, through close co-operation and positive relationships with children, their families and carers from other professional agencies.
- Maintaining a sensitivity to the individual needs of children and their families through a philosophy which emphasises the strengths and abilities of those children and families.
- A belief in the power of teaching and learning to create new possibilities for independent and creative thought and activity.
- Equality of opportunity to all who require our services.

SAFEGUARDING

- All staff at NICE have DBS checks in line with current legislation and guidelines.
- We seek parents’ support in ensuring the safety of all pupils and work closely with parents to achieve this.
- If any parent has a concern about a person in a position of trust, the matter should be referred immediately to the Designated Safeguarding Lead, Marie McCann, who will follow the Birmingham Safeguarding Board procedures for dealing with such issues.
- It is our statutory duty in enabling children’s well-being to contact Social Services if we have any child protection concerns.
- Our Child Protection policy is available in the Policies section.

GOVERNING BODY

The Red Boots Nursery and School Group are governed by a Governing Body and Trustees of the Foundation for Conductive Education (the Charity). The Trustees set and approve terms of reference, which can be requested.

The Governing Body consists of:

Les Lawrence (Chair and Trustee) **Martin Straker-Welds** (Trustee) **Tanya Grimitt** (Parent Representative)
Lisa Bryan (Parent Representative) **Ranjit Bhathal** (Parent Representative)

Staff representatives:

Bea Szeszak – School Principal **Erika Sisak** – Leading Conductor for Pre School
Melanie Brown – Chief Executive **Marie McCann** – Designated Safeguarding Lead

The Governing Body meet quarterly with senior staff to monitor pupils progress, quality of teaching, statutory policies and leadership of children's services.

Chair of Governors contact details:

Les Lawrence

Email: les.lawrence@btopenworld.com

Mobile: 0777 8454500

School Principal contact details:

Bea Szeszak

Email: Bszeszak@conductive-education.org.uk

Mobile: 0772 9135055

School Proprietor contact details:

David Wood

Email: rdavidwood1@gmail.com

Mobile: 0771 1018373

Name: Les Lawrence

Date of appointment and by whom: 18 October 2018 by Trustee board

Term of office: 3 years

Business and financial interests: Chair of trustees Lindridge Enterprises & Chair and Non exec Director Children's Quarter

Governance roles in other educational institutions: Governor Turves Green Girls School, West Heath, Birmingham Governor Interim Executive Board Heath

Mount Primary School, Balsall Heath, Birmingham Governor City of Birmingham School

Material interests: N/A

Attendance record: Available on request

Name: Martin Straker-Welds

Date of appointment and by whom: 18 October 2018 by Trustee board

Term of office: 3 years

Business and financial interests: N/A

Governance roles in other educational institutions: Trustee of MAC, Edgbaston Foundation and advisor for Children's Quarter

Material interests: N/A

Attendance record: Available on request

Name: Tanya Grimmett

Date of appointment and by whom: 18 October 2018 by Trustee board

Term of office: 3 years

Business and financial interests: Puzzles Day nursery

Governance roles in other educational institutions: N/A

Material interests: N/A

Attendance record: Available on request

CURRICULUM

In order to ensure a balanced learning environment for the children we integrate basic elements of literacy, mathematics, science, understanding the world and expressive arts and design throughout our movement based programmes.

We believe that every child needs to understand the importance and relevance of their movements and communication in order to understand the world they live in. Through structured movement programmes we are able to ensure that each child learns to play, explore, be creative and most importantly be active in their own learning journey. We have a strong ethos of working with parents and other professionals to ensure a co-ordinated and consistent approach for each child.

All of our children will follow the National Curriculum at either pre-key stages, Key Stage 1 or Key Stage 2. Each child will have an individual target setting document which will be developed in conjunction with the child and their family.

DAILY ROUTINE

MONDAY - THURSDAY

8.30 - 9.00 DRESSING, TOILET TRAINING (40 mins)

Teaching ways of dressing with decreasing reliance on adult support and facilitation

REGISTER

9.00 - 9.40 LYING PROGRAMME (40 mins)

Teaching ways of changing position and place in and from a lying position with Mon: English, Tue: Science, Wed: Mathematics, Thurs: History/Geography

9.40 - 9.50 WALKING TO THE TABLES (10 mins)

9.50 - 10.40 DISCRETE LESSON (50 mins)

10.40 - 11.10 TOILET TRAINING/SNACK (30 mins)

Teaching independent ways of eating and drinking

11.10 - 12.00 INDIVIDUAL PROGRAMME (50 mins)

Including tasks from group standing. Teaching children to solve problems in order to meet their own individual needs with Mon: History /Geography, Tue: Maths, Wed: Science, Thurs: English

(Toilet time if required)

12.00 -12.50 DISCRETE LESSON (50 mins)

12.50 -1.00 REGISTER/COLLECTIVE WORSHIP/CLEANING HANDS (10 mins)

(Toilet time if required)

1.00 -1.30 LUNCH (30 mins)

Teaching independent ways of eating and drinking.

1.30 - 2.00 TOILET TRAINING/DRESSING (30 mins)

FREE PLAY

2.00 - 2.30 SPEECH AND MANIPULATION LESSON (30 mins)
(PE: Boccia T: A& D, W: RE, Th: D&T)

3.00 - 3.30 DRINK/TOILET TRAINING/FREE PLAY (30 mins)

3.30 - 4.00 WALKING OUT (30 mins)

Using individual methods of walking

(Preparation for next day)

FRIDAY

8.30 - 9.00 DRESSING, TOILET TRAINING (30 mins)

Teaching ways of dressing with decreasing reliance on adult support and facilitation

REGISTER

9.00 - 9.50 DISCRETE LESSON - English (50 mins)

9.50 - 10.40 GROUP STANDING / INDIVIDUAL PROGRAMME (incorporating Music) (50 mins)

10.40 - 11.10 SNACK (30 mins)

Teaching independent ways of eating and drinking

TOILET TRAINING

11.10- 12.00 DISCRETE LESSON - Maths (50 mins)

12.00- 12.30 DISCRETE LESSON - Music (30 mins)

12.30 - 1.00 COLLECTIVE WORSHIP, LUNCH (30 mins)

Teaching independent ways of eating and drinking

1.00 - 1.20 DRESSING, TOILET TRAINING (25 mins)

1.20 - 1.30 LIBRARY, CELEBRATION OF WEEKLY ACHIEVEMENT, FREE PLAY (10 mins)

1.30 - 2.00 WALKING OUT

Using individual methods of walking

HOW TO APPLY / ADMISSION

We suggest that you arrange to come and visit our services initially. This can be with or without your child. During your visit we will introduce you to our work and offer you the opportunity to ask any questions you may have.

If you then decide you would like your child to attend – either part-time or full-time – we will ask you to complete an application form. This will trigger a one hour initial consultation during which time you can discuss your child's needs and work with them to see how Conductive Education may be of benefit.

Following the consultation we will write to you with a formal offer of placement if we feel that our provision meets your child's needs.

FUNDING

There are different routes for funding. We will discuss the best form and implications with you during your consultation:

Local Authority Funding – if your child has a statement or EHC plan then in order for the LA to pay for services our school needs to be named in your statement/EHC plan. We are an independent school and therefore the LA will need to agree to fund the place. We will support you with your application for this funding.

Private funding – some families decide to fund part-time places privately or through fundraising. The cost of the placement will depend on the number of days your child is attending. Currently the daily cost is £175. This includes your child's meals and all support required.

OFSTED

The pupils' progress is made possible by the consistent implementation of an outstanding curriculum, which combines the very effective practice of Conductive Education with the full range of subject material specified by the National Curriculum and the Early Years Foundation Stage areas of learning and development

You can find the Ofsted's 2013 report and the Ofsted's 2016 report on our Homepage.

Also you can have a look at our Policies and Term Dates on our [Homepage](#) (Located at Child Services / Red boots Primary School (5-11 years))

POLICIES

All policies are available in our reception area. Please ask if you wish to view any of these.

TERM DATES

TERM DATES FOR ACADEMIC YEAR 2019 – 2020

SPRING TERM 2019

Term Starts: Monday 7 January 2019

Half Term: Monday 18 February 2019 to Friday 22 February 2019

Term Ends: Friday 12 April 2019

Training Days: Friday 12th April 2019

SUMMER TERM 2019

Term Starts: Monday 29 April 2019

Half Term: Monday 27 May 2019 to Friday 31 May 2019

Term Ends: Monday 22 July 2019

Training Days: Monday 29th April 2019 and Monday 22nd July 2019

AUTUMN TERM 2019

Term Starts: Monday 2 September 2019

Half Term: Monday 28 October 2019 to Friday 1 November 2019

Term Ends: Friday 20 December 2019

Training Days: Monday 2 September 2019 & Tuesday 3 September 2019

SPRING TERM 2020

Term Starts: Monday 6 January 2020

Half Term: Monday 17 February 2020 to Friday 21 February 2020

Term Ends: Friday 3 April 2020 Training Days: Friday 14 February 2020

SUMMER TERM 2020

Term Starts: Monday 20 April 2020

Half Term: Monday 25 May 2020 to Friday 29 May 2020

Term Ends: Friday 17 July 2020

Training Days: Monday 20 April 2020 & Friday 17 July 2020

CONTACT DETAILS

Mrs Lyn Debono (School Administrator)

Telephone: 0121 449 1569

Email: LDebono@conductive-education.org.uk

Address:

NICE - Centre for Movement Disorders
Cannon Hill House
Russell Road
Moseley
Birmingham
B13 8RD

TESTIMONIALS

"Raises expectations for our child and us as parents. Have provided greater hope and empowerment for now and for the future. Creatively inspiring. Increase confidence and independence for our daughter."

Parent of child attending pre-school

"Conductive Education opens up opportunities to our child's physical development and assists on his journey to greater independence. Conductive Education reassures us that our child is working towards their maximum potential."

Parent of child

"NICE provide a well-resourced environment with an individual challenging curriculum that supports and promotes independence. This fantastic setting cares for the emotional wellbeing and physical development of its pupils."

Parent of child attending school services

"NICE has given us hope as parents. With new skills applied to our child A's disability we can see progress in her development. A absolutely adores the staff and the conductive education team."

Parent of child in pre-school services